

Vocabulary to pre-teach

edit

producer

audio

podcast

broadcast

script

presenter

Lesson 14

Editing a broadcast script

Learning objective

To edit an audio news broadcast

Journalist training school

Before a script can be recorded and broadcast, a journalist must check that it is clear, makes sense and contains all the necessary information to report the story.

Let's listen to some experts!

Write down the different jobs that you hear Hannah and Danielle describe.



Danielle Stephens

A producer for many podcasts including 'Politics Weekly America' and 'Football Weekly'.

Hannah Moore

A producer and presenter for the 'Today in Focus' podcast.

A presenter

- Reads the script
- Tries to sound relaxed and natural (not like they are reading!)
- Interviews guests

This isn't a list of everything that a producer or presenter does. These are just the jobs we will focus on in today's lesson!

A producer

- Listens to the presenter reading
- Gives feedback to help them read it better or change words



Before a script is ready to record and broadcast, the presenter and producer work as a team to get it just right!

Work with your partner to read and listen to your script out loud.

What does your script sound like?

Is it easy to understand?

What could you change to make it better?



What has gone wrong?

This is part of an audio broadcast script, but a mistake has been made. What has gone wrong?

An earthquake surprised people in a county.

No introduction to the interview clip

5Ws are not all included

Numbers are used instead of words

What has gone wrong?

This is part of an audio broadcast script, but a mistake has been made. What has gone wrong?

An earthquake surprised people in a county.

An earthquake surprised residents in the county of Cornwall in the early hours of Sunday morning.

No introduction to the interview clip

5Ws are not all included

Numbers are used instead of words

What has gone wrong?

This is part of an audio broadcast script, but a mistake has been made. What has gone wrong?

[Clip - "There was a rumbling, like thunder and the house shook for about two or three seconds."]

No introduction to the interview clip

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Numbers are used instead of words

What has gone wrong?

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[Clip - "There was a rumbling, like thunder and the house shook for about two or three seconds."]

One resident spoke to reporters:

[Clip - "There was a rumbling, like thunder and the house shook for about two or three seconds."]

No introduction to the interview clip

5Ws are not all included

Numbers are used instead of words

What has gone wrong?

This is part of an audio broadcast script, but a mistake has been made. What has gone wrong?

Experts say the earthquake was recorded at 00:50am.

No introduction to the interview clip

5Ws are not all included

Numbers are used instead of words

What has gone wrong?

This is part of an audio broadcast script, but a mistake has been made. What has gone wrong?

Experts say the earthquake was recorded at 00:50am.

Experts say the earthquake was recorded at twelve fifty am.

No introduction to the interview clip

5Ws are not all included

Numbers are used instead of words

Your turn



USE THE CHECKLIST TO HELP YOU

EDITING CHECKLIST

- Does the top line tell you some information about the story and make you want to listen to the report?
- Are all of the 5Ws included in the script? (who, what, where, when, why)
- Are there introductions to the clips, so the audience knows who is talking?
- If there are numbers in the script, are they written as words to make it easy to read aloud?
- Does the script have any spelling mistakes?
- Does all the sentence make sense?

News WISE

What has gone wrong?

In this example from an audio broadcast script, there are three spelling mistakes. Can you find them and fix them?

Althow we don't offun hear about earthquakes in the UK, their can be up to three hundred every year.

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What has gone wrong?

In this example from an audio broadcast script, there are three spelling mistakes. Can you find them and fix them?

Althow we don't offun hear about earthquakes in the UK, their can be up to three hundred every year.

Although we don't **often** hear about earthquakes in the UK, **there** can be up to three hundred every year.

What has gone wrong?

In this example from an audio broadcast script, there are two mistakes. Can you find them and fix them?

Resident's across cornwall have experienced earthquakes before.

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Resident's across cornwall have experienced earthquakes before.

What has gone wrong?

In this example from an audio broadcast script, there are two mistakes. Can you find them and fix them?

Resident's across cornwall have experienced earthquakes before.

Residents across **Cornwall** have experienced earthquakes before.

What has gone wrong?

In this example from an audio broadcast script, something does not make sense. Can you fix it?

Many people across the county. The sound of the earthquake was compared to a door being slammed.

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Many people across the county compared the sound of the earthquake to a door being slammed.

Your turn



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News WISE

What went well?

Finish these sentences to tell your partner how you edited and improved your script today.



**Something I wanted
to improve today
was...**

**I improved my
script by...**